

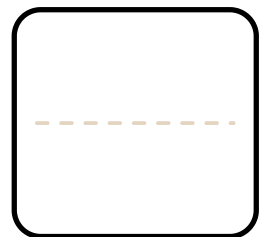
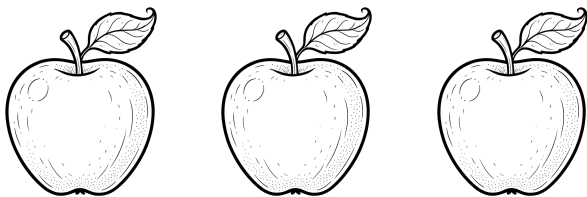
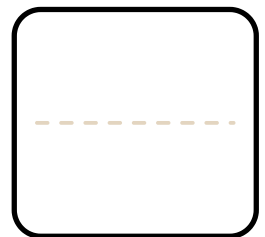
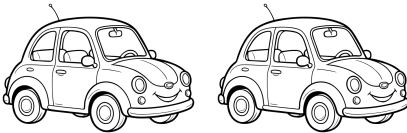
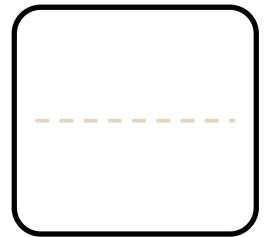
Count and write 1, 2, 3

Count the pictures in the frame. Then trace the numeral and write it again in the empty box.

Recommended age: 3–4 years · count and write

Name _____

Date _____



Tip for parents: Let the child point at each picture and say the numbers out loud. If they hesitate at the third one, count the row together and then let them try alone. A wobbly numeral is normal at this age – what matters is that it is the right one.

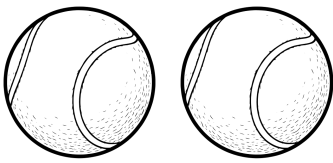
Match pictures and numbers 1–3

Count the pictures in the frame. Draw a line to the numeral that says how many there are.

Recommended age: 3–4 years · count and write

Name _____

Date _____



•

•

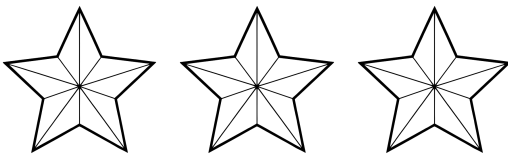
3



•

•

2



•

•

1

Tip for parents: Let the child point and count out loud first, and draw the line after that. If they pick the wrong numeral, explain nothing – just ask “how many are there?” and count it together. Lines drawn right across the page are good hand practice on their own.

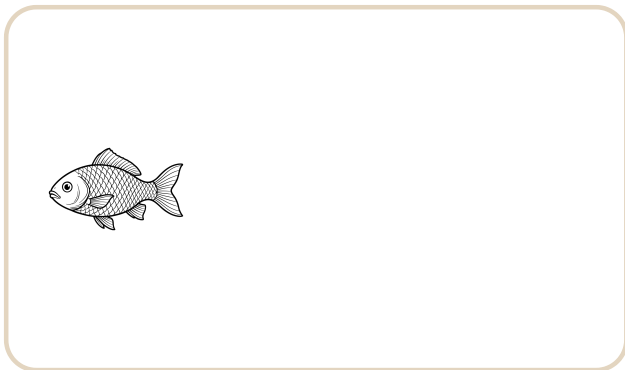
One more – draw and write

Count the pictures. Draw one more of the same picture in the empty frame and write how many there are altogether.

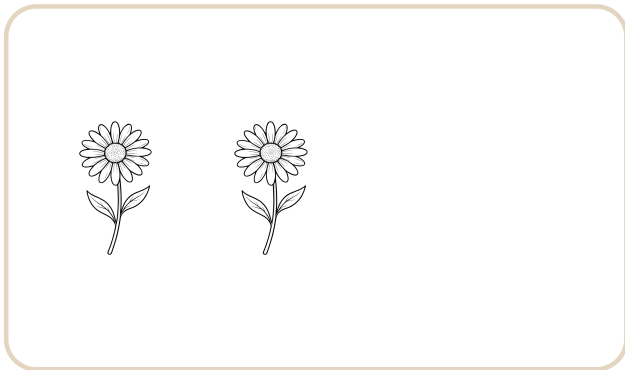
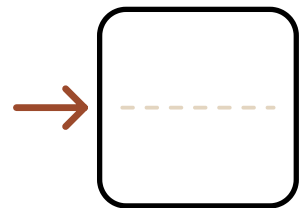
Recommended age: 3–4 years · count and write

Name _____

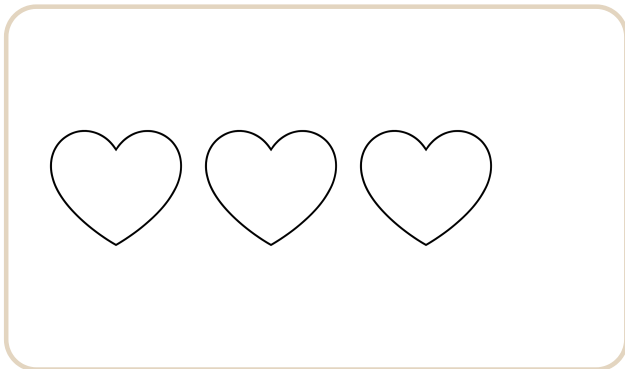
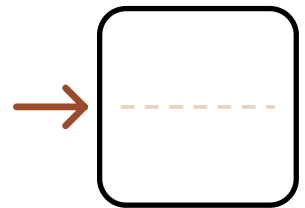
Date _____



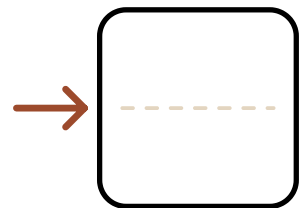
+1
→



+1
→



+1
→



Tip for parents: Let the child say how many pictures they see, then say “and one more” out loud. The drawing does not have to work out – a circle instead of a fish is fine. If the numeral comes out mirrored, show it the right way round once and leave their version as it is.

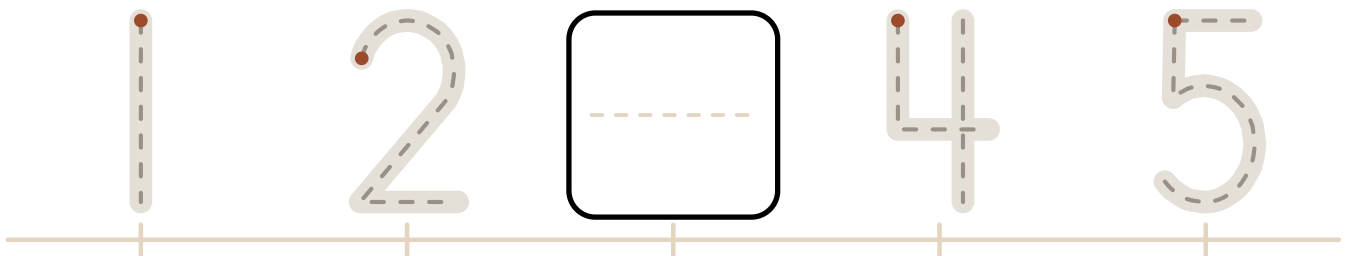
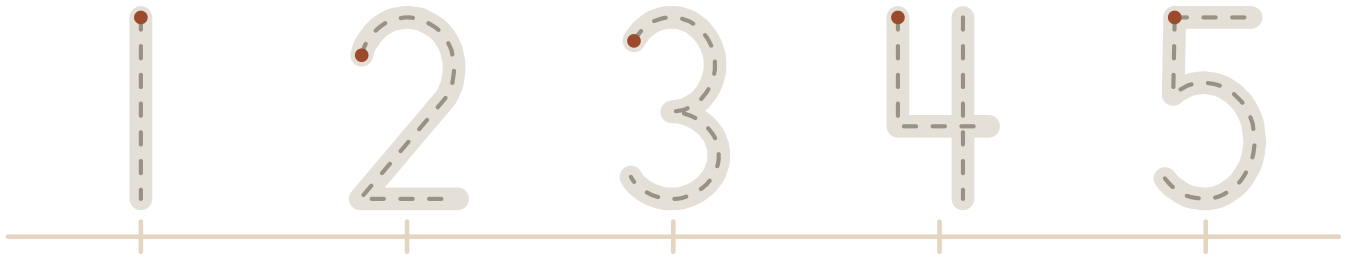
Number line 1-5 to trace

Trace the numerals in the row and say them out loud. Write the missing number in the empty box.

Recommended age: 3-4 years · count and write

Name _____

Date _____



Tip for parents: Let the child read the row out loud first and point at every numeral. At a gap it helps to say the row again from one – the missing number then comes by itself. A three-year-old usually traces best with a crayon; a pencil is still too hard.