

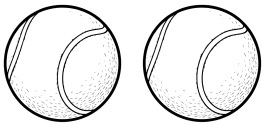
Count and write 1-5

Count the pictures in the frame. Trace the numeral, then write it in the box on your own.

Recommended age: 4-5 years · count and write

Name _____

Date _____



Tip for parents: Let the child say the number out loud before writing it. If they get it wrong, ask them to count again and touch every picture – the mistake is nearly always a skipped or double-counted item. One careful numeral in the box is better than five wobbly ones.

One more, one less 1-5

Read the numeral in the middle. Write one less on the left and one more on the right.

Recommended age: 4-5 years · count and write

Name _____

Date _____

—	-1 ←	2	+1 →	—
—	-1 ←	3	+1 →	—
—	-1 ←	4	+1 →	—
—	-1 ←	5	+1 →	—

Tip for parents: If the child hesitates, have them say the row from one and stop at the middle numeral; the number they said just before is one less. Counting down is harder than counting up, so help with the left-hand box. Answers out loud first, writing after that.

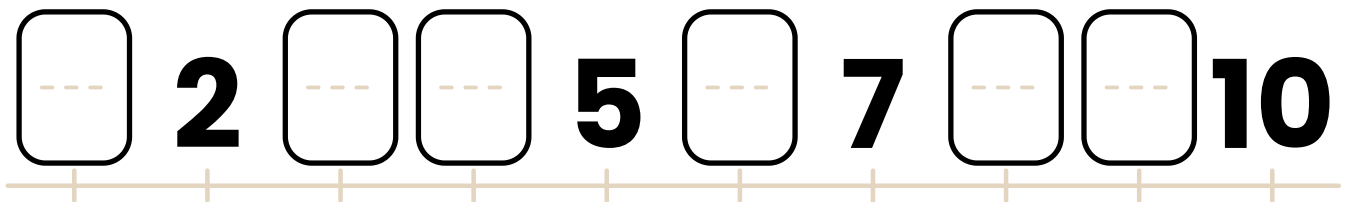
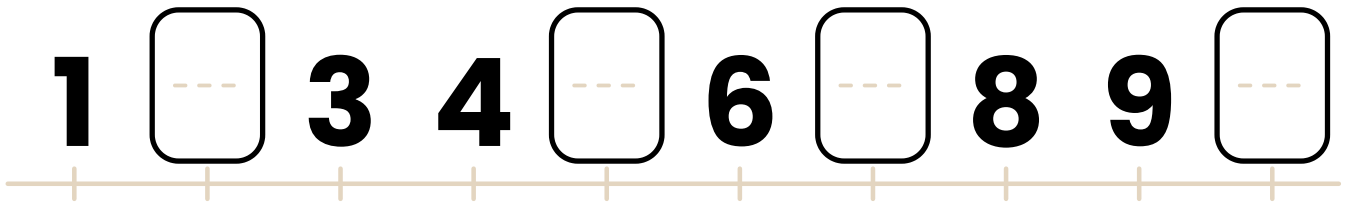
Number line 1–10 with gaps

Read the row from one and fill in the numbers that are missing. Write each one in the empty box.

Recommended age: 4–5 years · count and write

Name _____

Date _____



Tip for parents: Let the child point along the row while reading and stop at a gap; the right number often comes out loud before it gets written. If they get stuck, reading the row from the start helps. The third row is the hardest – with a four-year-old it is fine to skip it.

Match the count and the numeral 6–10

Count the pictures in the frame. Draw a line to the numeral that says how many there are.

Recommended age: 4–5 years · count and write

Name _____

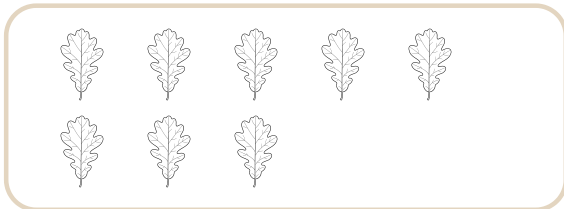
Date _____



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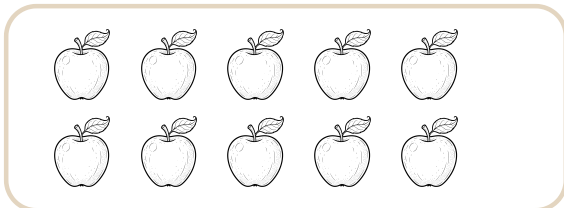
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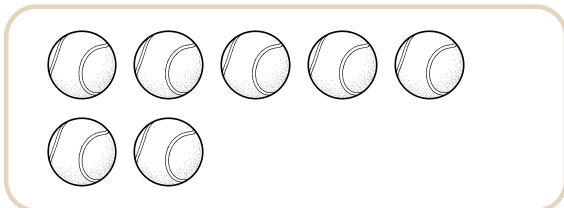
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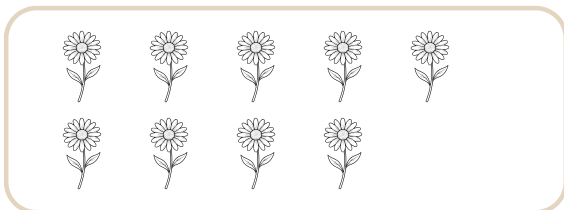
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7

Tip for parents: Show the child that the top row always holds five – the bottom row is the rest. Counting on from five is faster and less error-prone than one by one, and it helps with addition later. If they miscount, let them count just the bottom row again.