

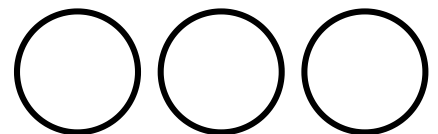
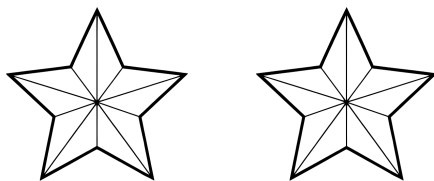
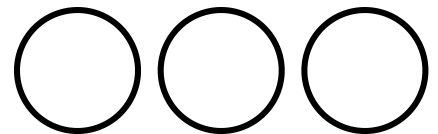
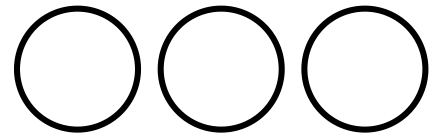
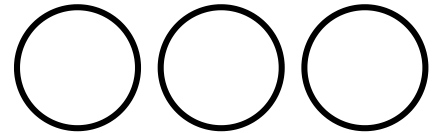
Count to 3: color the circles

Count the pictures in the box. Touch each one with your finger. Then color as many circles as there are pictures.

Recommended age: 3–4 years · counting

Name _____

Date _____



Tip for parents: Count out loud together and point: “one, two – two apples.” Repeat the last number; that is how a child learns it tells how many. If they color a different number of circles, don’t correct at once. Count both again and let them find the difference.

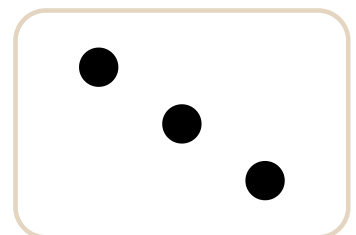
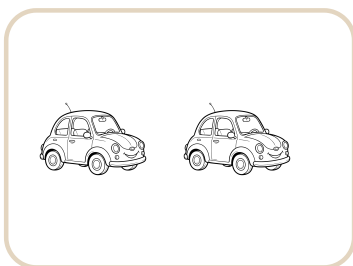
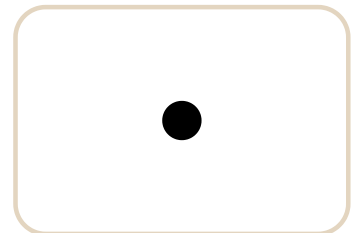
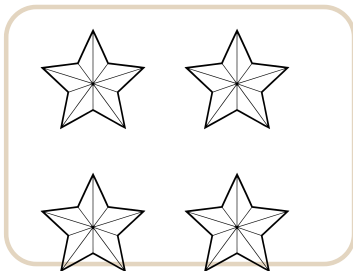
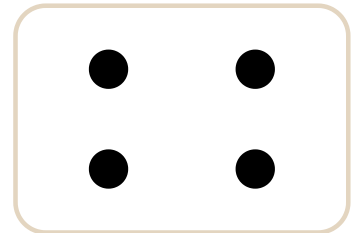
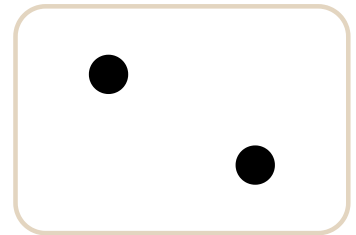
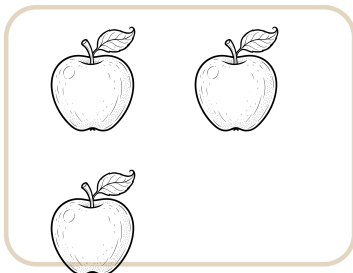
Match the pictures to the dots

Count the pictures on the left. Find the card on the right with the same number of dots and join them with a line, dot to dot.

Recommended age: 3–4 years · counting

Name _____

Date _____



Tip for parents: Do you play dice games at home? This is the same skill. Start with what your child sees at once (one house, one dot) and work up. The line doesn't have to be straight – getting from dot to dot is enough.

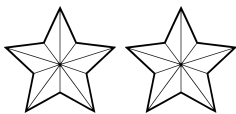
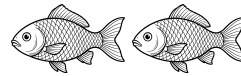
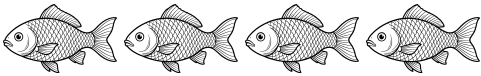
Which has more?

There are two boxes in every row. Which one has more pictures? Circle it. If you are not sure, count them.

Recommended age: 3–4 years · counting

Name _____

Date _____



Tip for parents: Ask “which has more?” and then “which has less?”. Try the last row the other way round. Carry on at the table: who has more peas on the plate? To check, pair the items up – what is left over is the “more”.