

Letter rows a-m

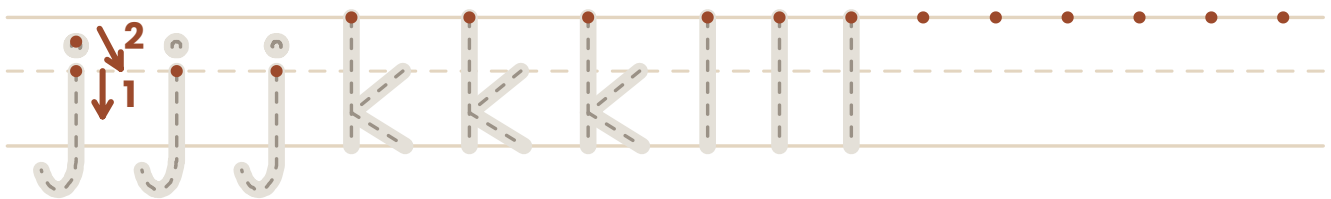
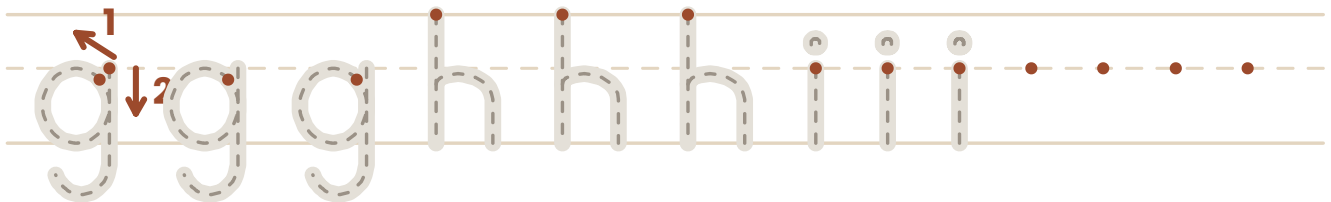
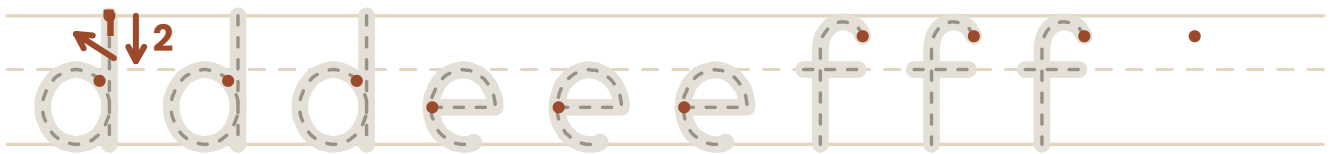
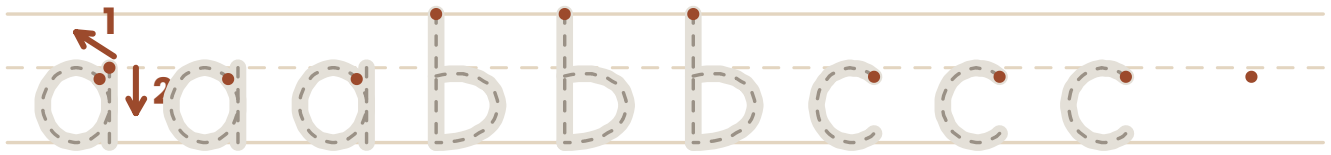
Trace every letter in the row. The numbers show which stroke comes first.

Recommended age: 4–5 years · lowercase letters

Name _____

Date _____

Letters a to m. The numbers on the first letter show the order of the strokes.



Tip for parents: One row a day is enough. In a, d and g the order is the same: circle first, then the straight line – start with the line and the circle never closes. The rows with b and d sit next to each other on purpose – don't do both on the same day, or the mix-up sticks.

Letter rows n-z

Trace every letter in the row. The numbers show which stroke comes first.

Recommended age: 4–5 years · lowercase letters

Name _____

Date _____

Letters n to z. The numbers on the first letter show the order of the strokes.



Tip for parents: The pair p and q is the same trap as b and d – practise them on different days. With v and w let the child lift the pencil between strokes; slanted lines are still hard at this age. Do the row with a letter from the child's name first and the rest comes easier.

Letters with tails: g f j p y

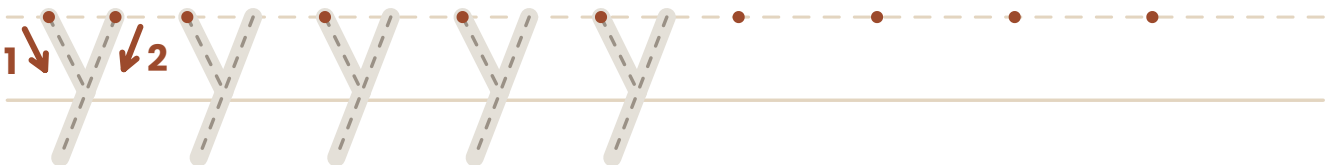
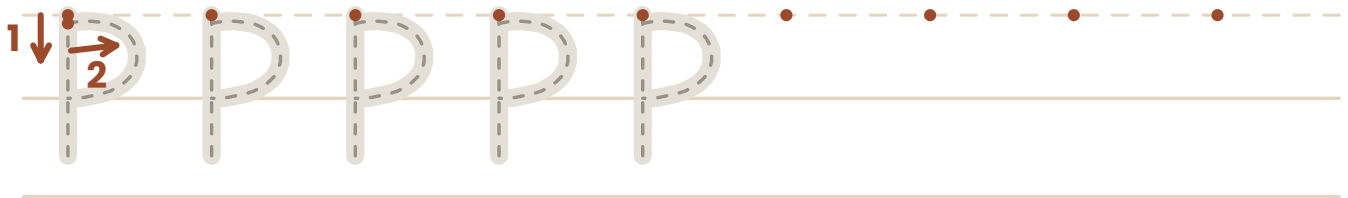
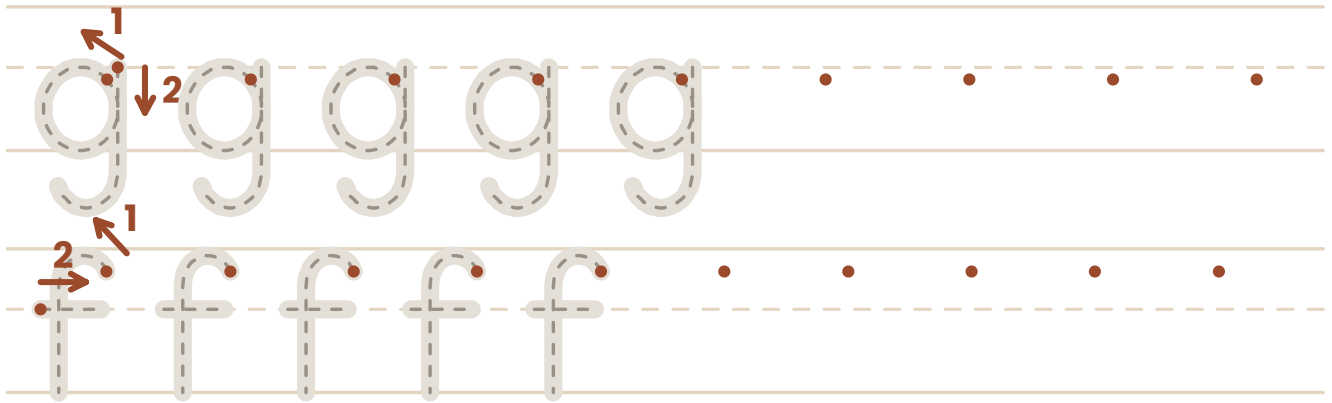
Trace every letter in the row. The tail goes under the bottom line.

Recommended age: 4–5 years · lowercase letters

Name _____

Date _____

Letters with a tail below the line. The tail goes under the baseline.



Tip for parents: Let the child run the tail with a finger first, to feel how far down it goes. Lowercase g starts with the same circle as a – once that is there, only the stroke down is missing. In f and j the start is at the top instead; show that the stroke runs downwards, not up from the bottom.

Short words in small letters

Trace the word, then write it again after the dot.

Recommended age: 4–5 years · lowercase letters

Name _____

Date _____

A finger fits between two words – spacing matters as much as the letters.

mom

dad

cat

bus

sun

Tip for parents: Let the child read the word, or read it to them, before the tracing starts. Books are printed in lowercase, which makes this step matter more than it looks. If the child would rather write another word, let them – wanting to write beats the order of the sheets.