

The whole small alphabet

Trace the letters you know. Keep them between the lines.

Recommended age: 5–6 years · lowercase letters

Name _____

Date _____

The whole lowercase alphabet. Trace the letters you know.



Tip for parents: The sheet works twice over: once as handwriting practice and once as a chart where the child hunts for letters by sound ("find what fox starts with"). Use a pencil rather than a crayon – it fits a small box better. If a letter leans or wanders, point at the dashed middle line instead of saying it is wrong.

From a big box to a small one

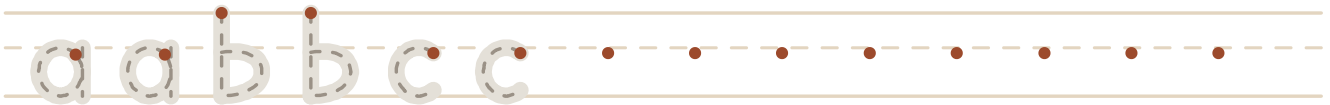
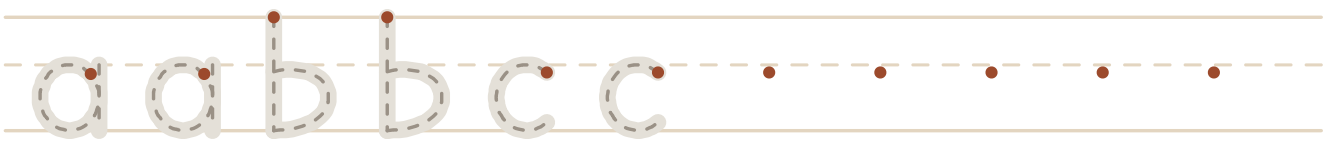
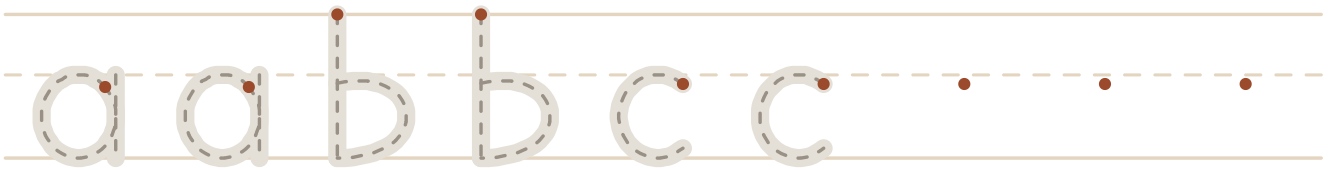
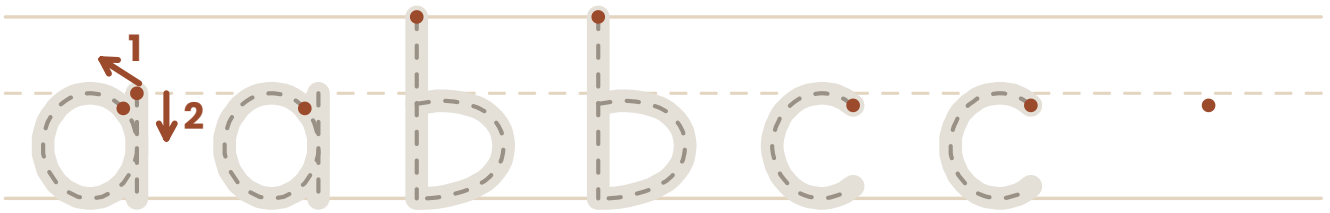
The same letters, each row smaller. Work from the top down.

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The same letters from a big box down to a small one. Each row smaller than the one above.



Tip for parents: Go top to bottom, don't skip rows. If the last row is too small, stop at the third – size can be trained later, while a stiff hand takes a long time to loosen. Seven minutes is plenty for this sheet.

Words line by line

Trace the word, then finish the row after the dot.

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Finish the whole word first, then go back for the dots above the letters.

school

house

winter

flower

friend

water

Tip for parents: Spacing matters more here than neatness: show that a finger fits between two words. Split the long words in half and write them in two goes, so the child doesn't stop in the middle. If the letters wobble above the line, put one sheet of paper underneath – a firm surface steadies the grip.

Match capital and small letters

Draw a line from each capital letter to its small one. One line per pair.

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Name _____

Date _____

Draw a line from each capital letter to its small one. One line per pair.

A	•	•	h
B	•	•	e
D	•	•	r
E	•	•	a
G	•	•	d
H	•	•	b
R	•	•	g

Tip for parents: Let the child say out loud what they are joining: "big r, small r". If they get stuck, cover half the pairs and offer a choice of three. Check the finished sheet together and don't correct mistakes for them – point at a pair and ask whether it is really so.